Innehåll

Förord....1
Innehåll....3

Briana van Epps: The three-gender system in two varieties of Jämtlandic

1 Introduction....7
1.1 Central question and hypothesis....9
1.2 Notation system....9
1.3 Organization....10
2 Background....10
2.1 History and development of grammatical gender in Swedish....10
2.1.1 The historical three-gender system....11
2.1.1 The change to two genders....12
2.2 Previous studies on grammatical gender in Swedish dialects....14
2.2.1 Margareta Thelander's study on the Burträsk dialect....14
2.2.2 Viveca Rabb's study on the Kvevlax dialect....16
2.2.3 Caroline Sandström's study on the Eastern Nyland dialect....18
2.2.4 Genral patterns and predictions....20
2.3 The traditional gender system in Jämtland....21
3 Focus areas for study....22
3.1 Hammerdal....23
3.2 Oviken....24
4 Informants and methodology....25
4.1 Profile of informants....25
4.1.1 Speakers from outside Hammerdal and Oviken....25
4.2 The questionnaire....26
4.2.1 Choice of words....26
4.2.2 Design of questions....28
4.3 Survey reading by selected informants....30
4.4 Statistical methods....31
4.5 Ethical considerations....32
5 Results....32

5.1 Results for anaphoric pronouns....33
5.2 Results for suffixed definite articles....33
5.3 Results for first-person possessive pronouns....34
5.4 Results for indefinite articles....35
6 Analysis....36
6.1 Overall tendencies....36
6.2 Effects of age, gender, education and location....37
6.3 Analysis by word class....40
6.4 Participants from areas outside of Hammerdal and Oviken....42
6.4.1 Differences between main data group and outside populations....42
6.4.2 Effect of inclusion on overall patterns in the data....44
6.5 Summary....45
7 Comparison to past studies....46
7.1 Overall tendencies....46
7.2 Significance of age, gender and education....48
7.3 Significance of word type....51
7.4 Results for individual words....51
7.5 Summary....54
8 Conclusion....55
8.1 Results according to age, gender, location and education....56
8.2 Anaphoric pronouns....57
8.3 The role of semantics and pragmatics....57
8.4 Possibilities for future research....58
8.5 Final remarks....59
Appendix Questionnaire: Undersökning om jämtskan....60
References....62

Sandy Åkerblom: Genus – tilldelat eller inherent?

1 Inledning....65
2 Syfte och disposition....66
2.1 Syfte....66
2.2 Disposition....67
3 Teoribakgrund....67

3.1 Grammatiskt och semantiskt genus 67
3.2 Är genus en inneboende egenskap hos ett substantiv eller tilldelas det? 69
3.3 Semantikens betydelse för genustilldelningen 72
3.4 The Agreement Hierarchy 74
3.5 Resemantifiering 76
3.6 Svenskans genussystem enligt *SAG* 78
4 Metod och material 80
5 Analys 82
5.1 Semantiken och The Agreement Hierarchy 84
5.1.1 Pronomenval 85
5.1.2 Predikativ kongruens 86
5.1.3 Attributiv kongruens 88
5.2 Avledningssuffixens genus 91
5.2.1 -*is*-avledningars genus 93
5.3 *Statsråd*, *sto* och några andra undantag 95
6 Diskussion 97
Litteratur 99

Sandy Åkerblom: Om betydelsekategorin ’diminutiv’ i svenskan

1 Inledning 101
1.1 Syfte och frågeställningar 102
1.2 Disposition 102
2 Forskningsbakgrund 103
2.1 Vad är diminutiv? 103
2.2 Diminutiv i svenska 109
3 Metod och material 112
4 Analys av svensk diminutiv 112
4.1 Förminskning 113
4.2 Smeksamhet 115
4.3 Pejorativitet 116
4.4 Social diminutiv 119
5 Komparativ analys av diminutiv 121
5.1 Förminskning 121

5.2 Smeksamhet 122
5.3 Pejorativitet 123
5.4 Social diminutiv 124
6 Diskussion 125
Litteratur 127